

Summer Activity Week

Nature Haikus

In this session, we immersed students in the sights, sounds, smells, tastes, and textures of the natural world. Using sensory perception, we encouraged students to imagine that they are on a walk in the countryside, before producing haikus, a short form of Japanese poetry that reflects the natural world.



Art

In this workshop we learnt about John Burgerman and we created some cartoon characters.

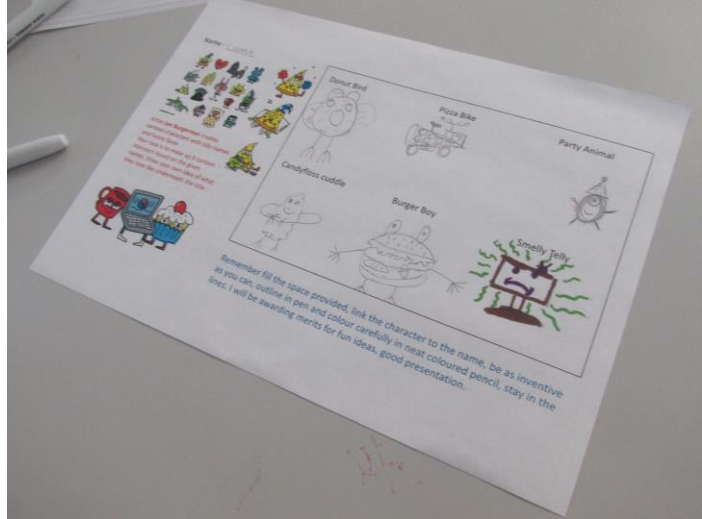
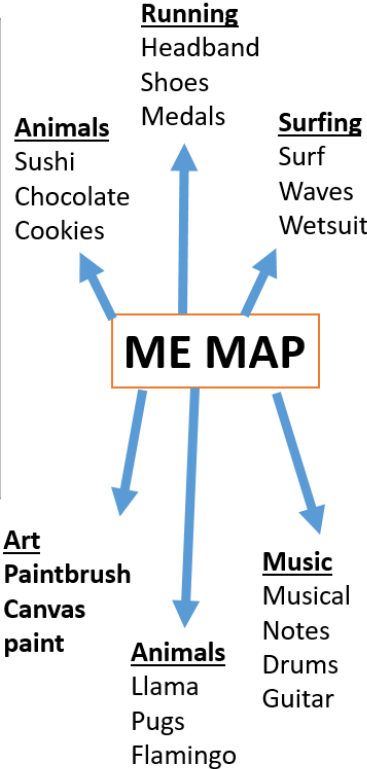
Name -



Artist **Jon Burgerman** creates cartoon characters with silly names and funny faces. Your task is to make up 6 cartoon monsters based on the given names. Draw your own idea of what they look like underneath the title.

Donut Bird	Pizza Bike	Party Animal
Candyfloss cuddle	Burger Boy	Smelly Telly

Remember fill the space provided, link the character to the name, be as inventive as you can, outline in pen and colour carefully in neat coloured pencil, stay in the lines. I will be awarding merits for fun ideas, good presentation.



Philosophy

The word philosophy comes from the Greek language. It means “love of wisdom.” Philosophy is the study of some of the most basic questions about human life. For example, what can people really know about life? Or, are human beings basically good or evil?



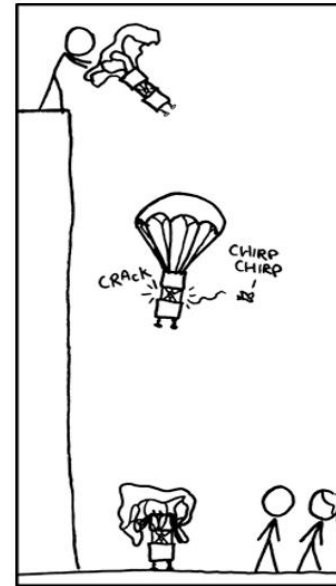


The EGG drop challenge

The Design:

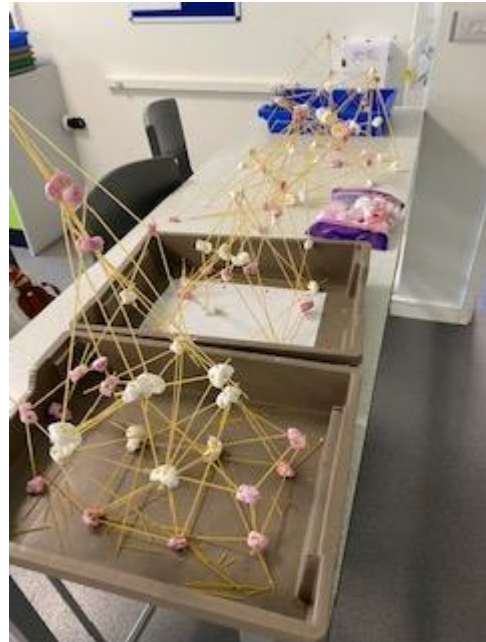
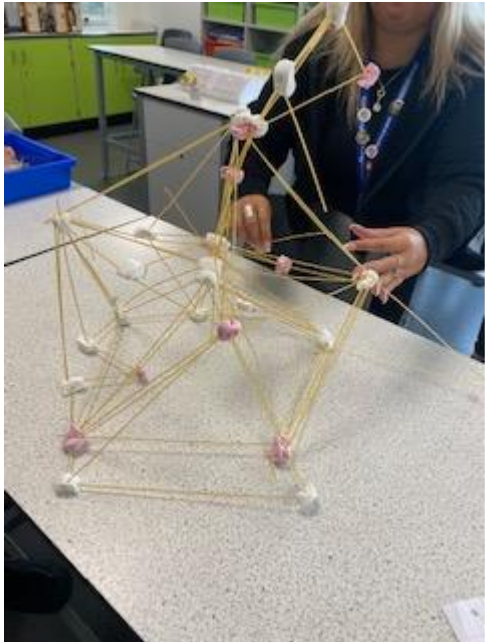
You will explore the forces of gravity and air resistance as you work together in teams to see if you can use a range of simple materials to plan, design and create a prototype to protect a raw egg when dropped from a height.

The packaging must be aesthetically pleasing and will need marketing material to promote your product.



STEM - Newspaper Tower Challenge

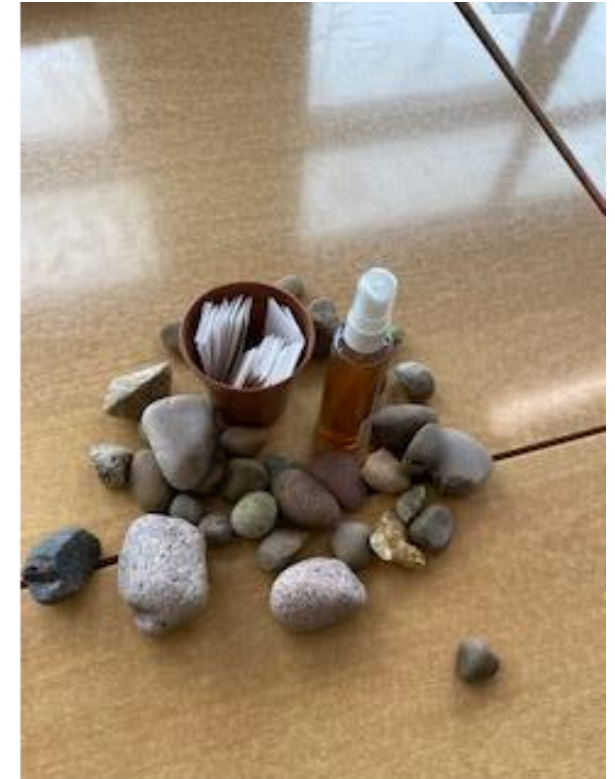
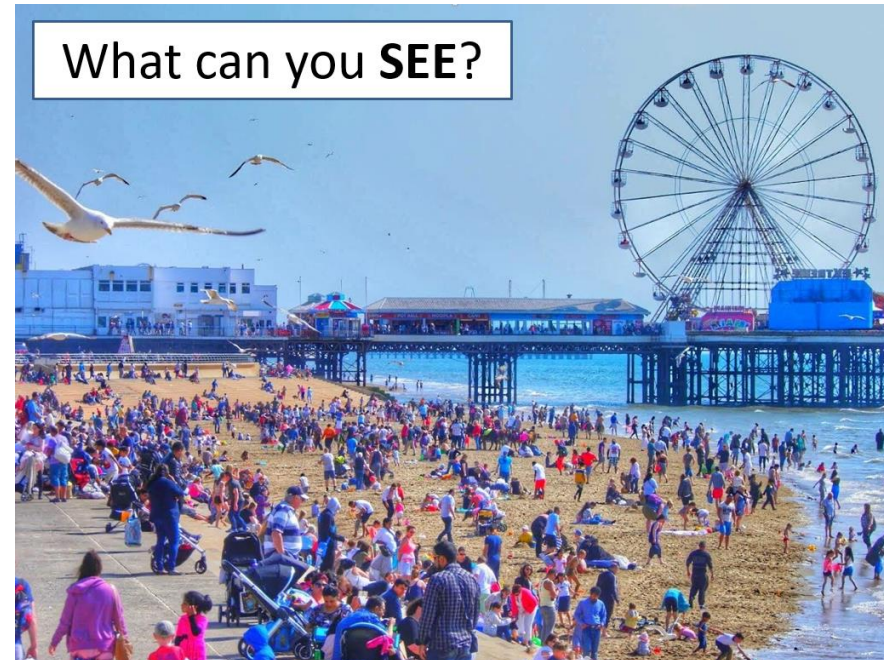
Students act as civil engineers as they design and build towers. They must pay particular attention to designing the tower to withstand the forces of high winds, a problem that students may not have considered in the construction of tall buildings.



Student groups are challenged to design and construct model towers out of only marshmallows and dry spaghetti. These limited resources are paralleling the real-world limitations faced by engineers, such as economic restrictions as to how much material can be used in a structure.

Seaside descriptive writing

In this session, we immersed students in the sights, sounds, smells, tastes, and textures of the seaside. Using sensory perception, we encouraged students to imagine that they are on a day trip to the seaside, before producing a detailed descriptive paragraph.



Celebration assembly and certificates

A lovely way to finish the week to recognise all the students.



CARR HILL HIGH SCHOOL

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