

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
Y10 - half term 1	<p>Component 2: Music Skills Development</p> <p><u>Theory</u></p>	<p>Students will research & explore professional and commercial skills in the music industry</p> <p>Students will learn how musicians share their work and collaborate with others and will develop their own skills as a musician in how to use blogs, YouTube™, Soundcloud™ and other platforms to share their work and skills development with others.</p> <p>Students will participate in workshops and classes to develop technical, practical, personal and professional skills and ultimately specialising two of the following areas: music performance, creating original music, music production.</p>	<p>Students will participate in workshops and classes to develop technical, practical, personal and professional skills and ultimately specialising two of the following areas: music performance, creating original music, music production.</p>	<p>This will be the start of their GCSE Project – students will be building a range of knowledge And skills to assist them with completion of this component.</p> <p>This unit focusses on the development of students’ ‘Music Skills’ – fulfilling the Btec assessment standards.</p>
Y10 - half term 2	<p>Component 2: Music Skills Development</p> <p><u>Practical</u></p>	<p>Students will develop musical skills and techniques to enable them to consider their aptitude and enjoyment for music, helping them to make informed decisions about what you study in the future.</p>	<p>Students will apply and develop individual musical skills and techniques.</p> <p>Applying stylistic features to a solo or group performance.</p> <p>Ability to reflect on their practice.</p> <p>Analytical skills when studying professional repertoire.</p> <p>DAW skills in producing &/or creating</p>	<p>This unit is designed to prepare students for their examination, ready for the students to start the final piece of coursework in Spring half term 2.</p>

<p>Y10 – Term 2</p>	<p>Component 3 preparation: Responding to brief</p> <p><u>Practical</u></p>			<p>This unit focusses on the development of students’ ‘ability to respond to a brief – fulfilling the Btec assessment standards.</p> <p>Students are acquiring the skills needed for a ‘sustained’ investigation of study across a whole unit.</p>
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